Math 308 Wiki Project Discussion

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Project Summary

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- (Show: section J topic list; linear system example; matrix powers before/after/source code)

Project Goals

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4. Provide a community resource

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- Technology survey at start of quarter

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  - (Show: section J groups page; group JB grade page)

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- Project: 25% of overall grade; initial version: 25%; final version: 75%; replaced midterm

Further highlights

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- Low resolution in final scores
  - (Show: wiki project grade summary)
- Section I grading options: 40 group, 9 individual
- Section J grading options: 11 group, 35 individual

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- Hours studying for midterm: 11.6 hours average, 9.6 hours standard deviation

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- One-size-fits-all template didn't perfectly fit

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- None, prefer quizzes

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- No projects due during dead week, x2

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- Assign homework problems to each topic

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- Add quizzes/break up midterm into parts

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- Make frequent small edits instead of a few large edits

Discussion questions

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- Computers do virtually all linear algebra computations in practice, but they're not currently used in Math 308. Should there be, for instance, a Matlab component to any introductory linear algebra course? Another language?

Discussion questions

"What is the place and usefulness of modern technology for teaching college-level math?"

- What value do we as lecturers add compared to having students watch existing well-regarded lectures, like those from Khan Academy?

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"What is the place and usefulness of modern technology for teaching college-level math?"

- What are the best qualities in automated homework systems? How do they improve on or worsen traditional grading systems?

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- What uses of technology genuinely improves lectures? (Ex: video demonstrations; using computer algebra systems to solve problems live; clickers)

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"What is the place and usefulness of modern technology for teaching college-level math?"

- Are there other areas of the information revolution which are not yet well-exploited in the classroom setting?

Thanks

Thanks for your time!